

Texas A&M University - Central Texas

Accountability Report

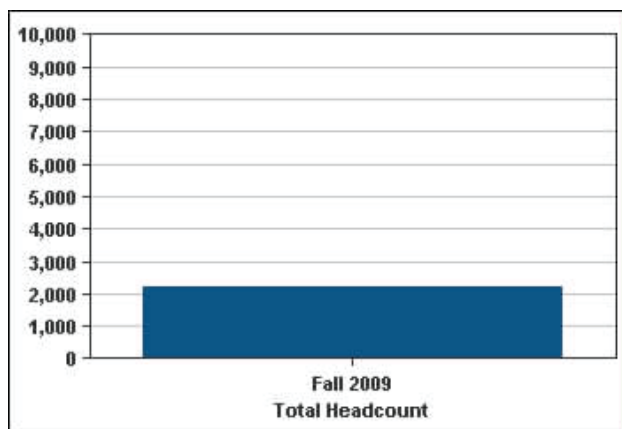
January 2010

Participation - Key Measures

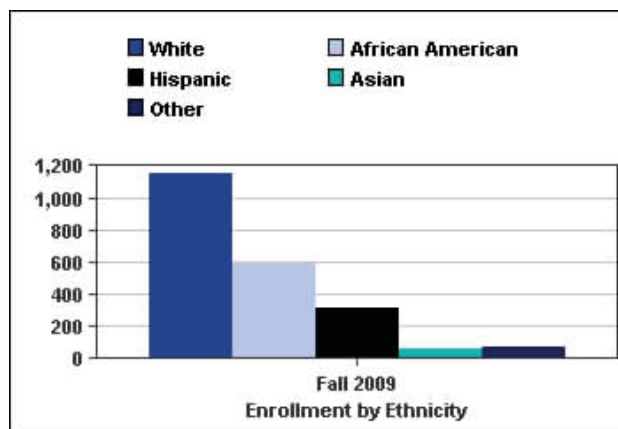
Enrollment

1. Fall headcount (unduplicated)

	Fall 2000		Fall 2008		Fall 2009	% Change Fall 2000 to Fall 2009	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
Total	N/A		N/A		2,188	N/A	2,228	98%
White	N/A	(N/A)	N/A	(N/A)	1,151 (52.6%)	N/A	1,153	100%
African American	N/A	(N/A)	N/A	(N/A)	591 (27.0%)	N/A	605	98%
Hispanic	N/A	(N/A)	N/A	(N/A)	309 (14.1%)	N/A	322	96%
Asian	N/A	(N/A)	N/A	(N/A)	62 (2.8%)	N/A		
Other	N/A	(N/A)	N/A	(N/A)	75 (3.4%)	N/A		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

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Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000		Fall 2008		Fall 2009	% Change Fall 2000 to Fall 2009
Total	N/A		N/A		984	N/A
White	N/A	(N/A)	N/A	(N/A)	512 (52.0%)	N/A
African American	N/A	(N/A)	N/A	(N/A)	266 (27.0%)	N/A
Hispanic	N/A	(N/A)	N/A	(N/A)	142 (14.5%)	N/A
Asian	N/A	(N/A)	N/A	(N/A)	32 (3.2%)	N/A
Other	N/A	(N/A)	N/A	(N/A)	33 (3.3%)	N/A

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

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Participation - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
3. First-time undergraduates from Texas top 10%	%	%	0%	N/A
4. First-time entering applicants accepted	%	%	100%	N/A
5. First-time accepted, enrolled	%	%	0%	N/A

	FY 2000	FY 2007	FY 2008	Point Change FY 2000 to FY 2008
6. Racial and Ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
7. Transfers from Texas 2-year colleges with at least 30 semester credit hours	0 (%)	0 (%)	1,057 (69.7%)	N/A
8. Semester Credit Hours				
Total undergraduate semester credit hours	0	0	10,174	N/A
Total graduate semester credit hours	0	0	3,668	N/A
Percentage graduate SCH to total SCH	0 %	0 %	26.5%	N/A

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Participation - Out-of-State Peers

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
Headcount Enrollment		
Total		N/A
White		N/A
African American		N/A
Hispanic		N/A
Asian		N/A
Other		N/A
Full-Time Equivalent Enrollment		
Total		N/A

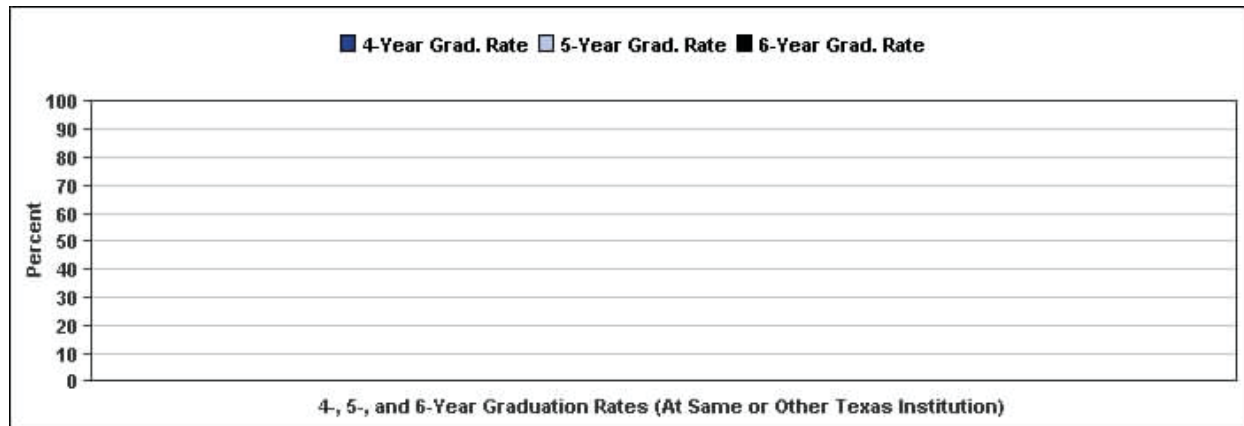
Source: IPEDS Fall 2008

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

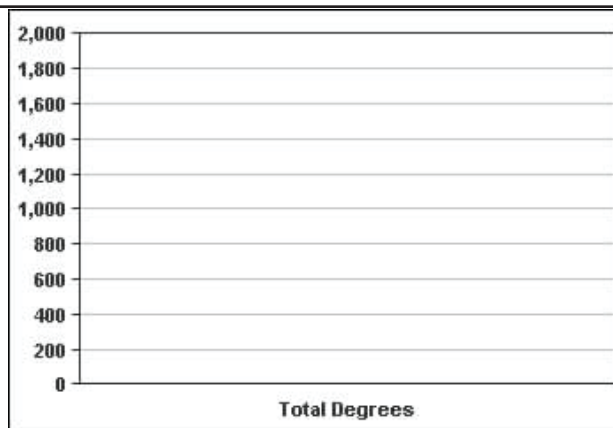
	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	0	N/A	2002	0	N/A	2003	0	N/A	2004	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A
5-Year graduation rate	1994	0	N/A	2001	0	N/A	2002	0	N/A	2003	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A
6-Year graduation rate	1993	0	N/A	2000	0	N/A	2001	0	N/A	2002	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A



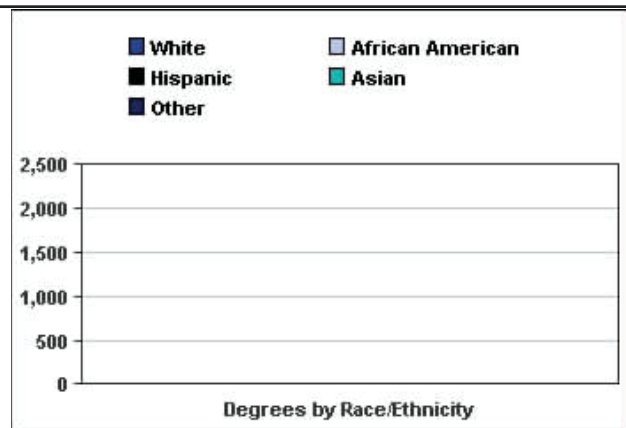
Source: CBM001, CBM002 and CBM009

Degrees Awarded

10. Number of degrees awarded.							
	FY 2000	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion	
Total Degrees	N/A	N/A	N/A	N/A			
White	N/A	N/A	N/A	N/A			
African American	N/A	N/A	N/A	N/A			
Hispanic	N/A	N/A	N/A	N/A			
Asian	N/A	N/A	N/A	N/A			
Other	N/A	N/A	N/A	N/A			
Level							
Associates	N/A	N/A	N/A	N/A	0	N/A	
Baccalaureate	N/A	N/A	N/A	N/A	398	N/A	
Master's	N/A	N/A	N/A	N/A			
Doctoral	N/A	N/A	N/A	N/A	0	N/A	
Professional	N/A	N/A	N/A	N/A			
Gender							
Male	N/A	N/A	N/A	N/A			
Female	N/A	N/A	N/A	N/A			



Source: CBM009

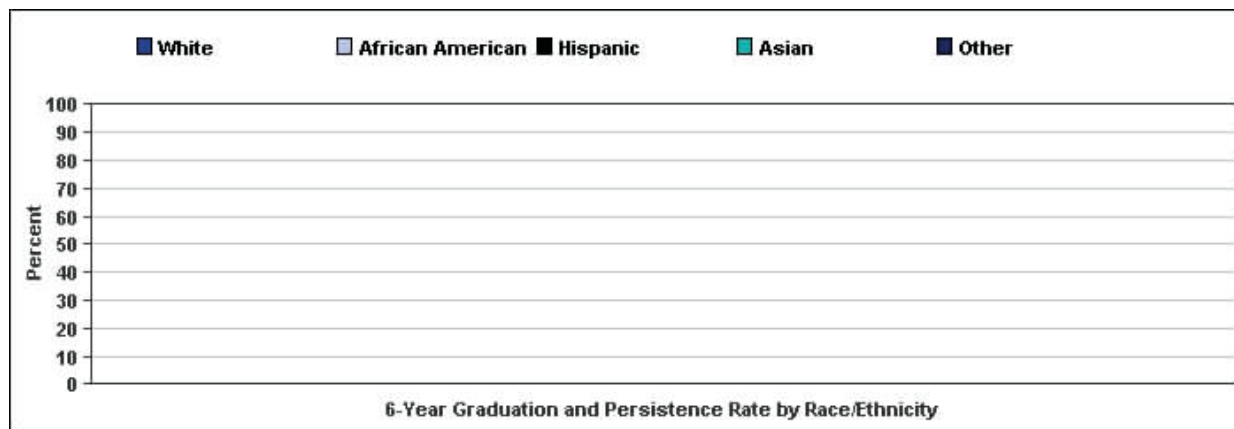


Source: CBM009

Graduation and Persistence Rate: 6-Year

11. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	0	N/A	2000	0	N/A	2001	0	N/A	2002	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A
White	1993	0	N/A	2000	0	N/A	2001	0	N/A	2002	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A
African American	1993	0	N/A	2000	0	N/A	2001	0	N/A	2002	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A
Hispanic	1993	0	N/A	2000	0	N/A	2001	0	N/A	2002	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A
Asian	1993	0	N/A	2000	0	N/A	2001	0	N/A	2002	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A
Other	1993	0	N/A	2000	0	N/A	2001	0	N/A	2002	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other institutions			N/A			N/A			N/A			N/A	N/A



Source: CBM001, CBM001, and CBM009

Closing the Gaps Critical Fields

12. Degrees awarded in STEM fields.

	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010*	Closing the Gaps Completion*
Computer Science*	N/A	N/A	N/A	N/A	N/A	39	N/A
Engineering*	N/A	N/A	N/A	N/A	N/A	0	N/A
Math*	N/A	N/A	N/A	N/A	N/A	12	N/A
Physical Science*	N/A	N/A	N/A	N/A	N/A	0	N/A
Level							
Associates	N/A	N/A	N/A	N/A	N/A		
Baccalaureate	N/A	N/A	N/A	N/A	N/A	51	N/A
Master's	N/A	N/A	N/A	N/A	N/A		
Doctoral	N/A	N/A	N/A	N/A	N/A		

* Includes baccalaureate and associate degrees.

14. Degrees and certificates awarded in allied health.							
Out-Of-State Peers	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Allied Health Degrees	N/A	N/A	N/A	N/A	N/A		
Certificate	N/A	N/A	N/A	N/A	N/A		
Associate	N/A	N/A	N/A	N/A	N/A		
Baccalaureate	N/A	N/A	N/A	N/A	N/A	0	N/A
Master's	N/A	N/A	N/A	N/A	N/A		
Doctoral	N/A	N/A	N/A	N/A	N/A		
Professional	N/A	N/A	N/A	N/A	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.				
	FY 2006	FY 2007	FY 2008	
Total number taking exam	N/A	N/A	N/A	
Race/Ethnicity				
White	N/A	N/A	N/A	
African American	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	
Other	N/A	N/A	N/A	
Gender				
Male				
Female				
Total percent passing exam	%	%	%	
Race/Ethnicity				
White	%	%	%	
African American	%	%	%	
Hispanic	%	%	%	
Other	%	%	%	
Gender				
Male	%	%	%	
Female	%	%	%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
16. Enrollment: Percent of first-time students 19 and under	%	%	%	N/A

	FY 2000	FY 2007	FY 2008	Point Change Fall 2000 to Fall 2008
17. Financial Aid: Percent of students receiving Pell Grants	%	%	%	N/A

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Part-time first-time, degree seeking, undergraduates	%	%	%	N/A

	Entering Cohort Fall 2000		Entering Cohort Fall 2007		Entering Cohort Fall 2008		Point Change Fall 2000 to Fall 2008
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
19. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A

Developmental Education

21. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.

	Fall 2005 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion (grade A, B, C) or pre-matriculation credit (percent of total)
Number of FTIC students	N/A						
Met state standards in all areas							
Math	N/A	N/A	N/A	%	N/A	%	%
Reading	N/A	N/A	N/A	%	N/A	%	%
Writing	N/A	N/A	N/A	%	N/A	%	%
All students below state standard							
Math	N/A	N/A	N/A	%	N/A	%	%
Reading	N/A	N/A	N/A	%	N/A	%	%
Writing	N/A	N/A	N/A	%	N/A	%	%
Not met state standards:							
In all three areas							
Math	N/A	N/A	N/A	%	N/A	%	%
Reading	N/A	N/A	N/A	%	N/A	%	%
Writing	N/A	N/A	N/A	%	N/A	%	%
Math							
Not requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Unknown / Not tested	N/A	N/A	N/A	%	N/A	%	%
Reading							
Not requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Unknown / Not tested	N/A	N/A	N/A	%	N/A	%	%
Writing							
Not requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Unknown / Not tested	N/A	N/A	N/A	%	N/A	%	%

	Fall 2005 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
22. Underprepared students who satisfied TSI obligation within 2 years.							
Number of FTIC students	N/A						
Met state standards in all areas							
Math	N/A	N/A	%	N/A	N/A	N/A	N/A
Reading	N/A	N/A	%	N/A	N/A	N/A	N/A
Writing	N/A	N/A	%	N/A	N/A	N/A	N/A
All students below state standard							
Math	N/A	N/A	%	N/A		%	%
Reading	N/A	N/A	%	N/A		%	%
Writing	N/A	N/A	%	N/A		%	%
Not met state standards:							
In all three areas							
Math	N/A	N/A	%	N/A	N/A	%	%
Reading	N/A	N/A	%	N/A	N/A	%	%
Writing	N/A	N/A	%	N/A	N/A	%	%
Math							
Not requiring developmental education	N/A	N/A	%	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	%	N/A	N/A	%	%
Unknown / Not tested	N/A	N/A	%	N/A	N/A	%	%
Reading							
Not requiring developmental education	N/A	N/A	%	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	%	N/A	N/A	%	%
Unknown / Not tested	N/A	N/A	%	N/A	N/A	%	%
Writing							
Not requiring developmental education	N/A	N/A	%	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	%	N/A	N/A	%	%
Unknown / Not tested	N/A	N/A	%	N/A	N/A	%	%

23. Percent of students who return the following fall.	Fall 2005 Cohort		
	Total	Number returning (Fall 2006)	Percent returning (Fall 2006)
Number of FTIC students	0		
Met state standards in all areas	0	0	%
Not met state standards:			
In all three areas	0	0	%
Math			
Not requiring developmental education	N/A	N/A	%
Requiring developmental education	N/A	N/A	%
Unknown / Not tested	N/A	N/A	%
Reading			
Not requiring developmental education	N/A	N/A	%
Requiring developmental education	N/A	N/A	%
Unknown / Not tested	N/A	N/A	%
Writing			
Not requiring developmental education	N/A	N/A	%
Requiring developmental education	N/A	N/A	%
Unknown / Not tested	N/A	N/A	%

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
24. Graduation of two-year college students completing at least 30 SCH	N/A (%)	N/A (%)	N/A (%)	N/A
25. Baccalaureate graduates completing at least 30 SCH	%	%	%	N/A

	Cohort	Rate	Cohort	Rate	Cohort	Rate
26. Graduation Rates						
Master's	Fall 1995	%	Fall 2003	%	Fall 2004	%
Doctoral	FY 1991	%	FY 1999	%	FY 2000	%

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
Baccalaureate Graduate Success				
27. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	N/A	N/A	N/A	N/A

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
Baccalaureate Graduates Employment/Enrollment Status				
28. Employed in 4th quarter in which program year ends	N/A	N/A	N/A	N/A
29. In graduate or professional school in Texas in fall of the next FY	N/A	N/A	N/A	N/A
30. Employed in Texas and enrolled in a graduate or professional school in Texas	N/A	N/A	N/A	N/A

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
31. Course Completion Rate for Undergraduate State Funded Credit Hours				
Beginning semester credit hours	N/A	N/A	N/A	N/A
Ending semester credit hours	N/A	N/A	N/A	N/A
Completion rate	N/A	N/A	N/A	N/A

Success - Out-of-State Peers

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
Graduation Rate		
4-Year Rate		N/A%
5-Year Rate		N/A%
6-Year Rate		N/A%
Degrees Awarded		
Total Degrees		N/A
White		N/A
African American		N/A
Hispanic		N/A
Asian		N/A
Other		N/A
Level		
Associates		N/A
Bachelors		N/A
Master's		N/A
Doctoral		N/A
Professional		N/A
Gender		
Male		N/A
Female		N/A
Graduation Rate		
Total		N/A%
White		N/A%
African American		N/A%
Hispanic		N/A%
Asian		N/A%
American Indian or Alaska Native		N/A%
Unknown		N/A%
Nonresident Alien		N/A%
Graduates in Key Fields		
Computer Science		N/A
Engineering		N/A
Math		N/A
Physical Science		N/A
Nursing and Allied-Health Graduates		
Total Degrees		N/A
Certificate		N/A
Associates		N/A
Bachelors		N/A
Master's		N/A
Doctoral		N/A

Source: IPEDS Fall 2008

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2006 to Fall 2009
32. Tenured/tenure-track faculty teaching lower division SCH	%	%	%	N/A

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Student/Faculty Ratio

33. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2006			Fall 2008			Fall 2009			% Change Fall 2006 to Fall 2009
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	0	0	0:1	0	0	0:1	0	0	0:1	982	69	14:1	N/A

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State and National Exams Success

34. Certification and licensure rates

	FY 2007	FY 2008	FY 2009	Point Change FY 2007 to FY 2009
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

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Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
35. Percent of FTE teaching faculty who are tenure/tenure-track	%	%	63.9%	N/A

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Excellence - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
36. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	%	%	65.9%	N/A
African American	%	%	25.3%	N/A
Hispanic	%	%	45.5%	N/A
Asian	%	%	100%	N/A
Other	%	%	0%	N/A
Gender				
Male	%	%	64.4%	N/A
Female	%	%	63.2%	N/A

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
37. Faculty Rank (Fall 2009)						
Teaching Faculty Ethnicity						
White	0	57	0	26	13	4
African American	0	5	0	1	0	0
Hispanic	0	5	0	1	0	0
Asian	0	1	0	2	0	0
Other	0	0	0	0	0	0
Teaching Faculty Gender						
Male	0	35	0	17	9	2
Female	0	33	0	13	4	2

	FY 2003	FY 2009	FY 2010	% Change FY 2003 to FY 2010	National Average (FY 2009)	% National Average
38. Faculty Salary Comparisons						
Professor				N/A	\$106,271	N/A
Associate Professor				N/A	\$76,236	N/A
Assistant Professor				N/A	\$64,280	N/A
Instructor				N/A	\$44,463	N/A

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
39. Endowed Professorships and Chairs				N/A
Percent unfilled	%	%	%	N/A
Percent of total tenured/tenure-track faculty	%	%	%	N/A

40. Nobel Prize Winners and National Academies	N/A
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Excellence - Out-of-State Peers

Percent of Tenured/Tenure-Track faculty
* The previous year survey was used for these institutions.
Source: IPEDS Fall 2008

Texas A&M University - Central Texas	Master's Group Out-of-State Peers
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N/A

Research - Key Measures

Federal and Private Research

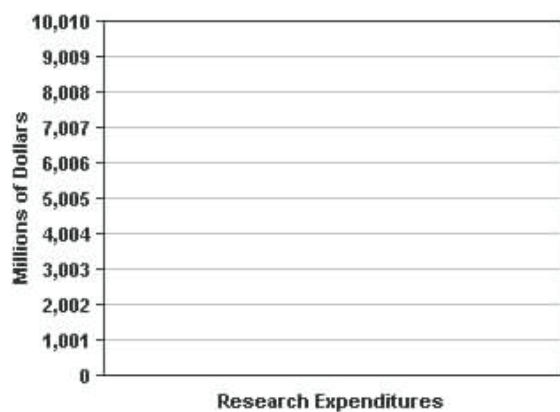
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
41. Research expenditures per FTE faculty	\$N/A	\$N/A	\$N/A	N/A

Research Expenditures

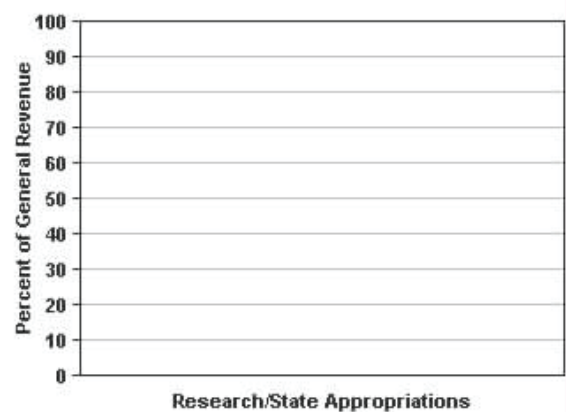
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
42. Research expenditures (\$ Million)	\$0	\$0	\$0	N/A	\$ 2.200	N/A%

Sponsored Research Funds

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
43. Federal and private (sponsored) research funds per appropriations.	%	%	%	N/A



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
44. Research Expenditures by Source (\$ Millions)	\$0	\$0	\$0	N/A
Federal	\$0	\$0	\$0	N/A
State	\$0	\$0	\$0	N/A
Private	\$0	\$0	\$0	N/A
Institutional	\$0	\$0	\$0	N/A

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
45. Faculty holding extramural research grants					N/A
Number					N/A
Percent	%	%	%	%	N/A

	FY 2001	FY 2007	FY 2008	FY 2009	% Change FY 2001 to FY 2009
Patents					
Number of patents					N/A
Number of new patent applications					N/A

Research - Out-of-State Peers

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
Research Expenditures (\$ million)		

Federal Research Funds (\$ millions)

Source: IPEDS Fall 2008

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

	FY 2000	FY 2008	FY 2009	Point Change FY 2006 to FY 2009
47. Administrative costs as a percent of operating budget	%	%	%	N/A

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Space Usage Efficiency (SUE)

48. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2009
Classroom space use efficiency	41
Lab space use efficiency	25
Overall space use efficiency	66

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Appropriated Funds per FTE Faculty and FTE Student

49. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
Appropriated funds per FTE student	\$N/A	\$N/A	\$N/A	N/A
Appropriated funds per FTE faculty	\$N/A	\$N/A	\$N/A	N/A

Historically Underutilized Business (HUB)

	FY 2000	FY 2008	FY 2009	%/Point Change FY 2000 to FY 2009
50. HUB Expenditures without construction (Millions)	N/A	N/A	N/A	N/A
Percent of total expenditures	%	%	%	N/A
HUB Expenditures with construction (Millions)	N/A	N/A	N/A	N/A
Percent of total expenditures	%	%	%	N/A

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Operating Expenses per FTE Student

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
51. Operating expenses per FTE student	\$N/A	\$N/A	\$N/A	N/A

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
52. Total revenue				
Per FTE student	\$N/A	\$N/A	\$N/A	N/A
Per FTE faculty	\$N/A	\$N/A	\$N/A	N/A

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Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009			
Class Size							
53. Average lower-division class size	N/A	N/A	N/A	N/A			
54. Undergraduate classes with less than 20 students	%	%	58.8%	N/A			
55. Undergraduate classes with more than 50 students	%	%	0.4%	N/A			
			FY 2000	FY 2009	FY 2010	% Change FY 2000 to FY 2010	
56. Average cost of resident undergraduate tuition and fees for 30 SCH.			\$N/A	\$N/A	\$N/A	N/A	
			Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	
57. E&GSquare footage							
E&G classroom per FTE student			0.00	0.00	0.00	N/A	
E&G lab per FTE student			0.00	0.00	0.00	N/A	
			FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
58. True and Term Endowment (\$ millions)			N/A	N/A	N/A	\$0	
59. Quasi Endowment (\$ millions)			N/A	N/A	N/A	\$0	
60. Total Endowment (\$ millions)			\$	\$	\$	\$0	N/A
61. Total Endowment - Per FTE student			N/A	N/A	N/A	N/A	N/A
			FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009	
62. Total Revenue			\$N/A	\$N/A	\$N/A	N/A	
Tuition and fees			\$N/A	\$N/A	\$N/A	N/A	
State appropriations (General Revenue)			\$N/A	\$N/A	\$N/A	N/A	
Federal funds			\$N/A	\$N/A	\$N/A	N/A	
Institutional funds			\$N/A	\$N/A	\$N/A	N/A	

Institutional Efficiency and Effectiveness - Out-of-State Peers

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
Administrative costs as a percent of operating budget		N/A
Appropriations per FTE student		N/A
Instruction expenses per FTE student		N/A
Tuition and Fee Revenue per FTE student		N/A

Source: IPEDS Fall 2008